

**Herefordshire Council  
Children and Young People  
Service**

**Governor Training  
Offer  
2026-2027**

**1<sup>st</sup> September 2026 – 31<sup>st</sup> July 2027**



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# Introduction

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## Welcome to our training offer for the next academic year

Herefordshire Governor Services would like to share with you the latest training offer from our service. This training helps you develop the skills and knowledge needed for effective governance, whether you are in a maintained school, stand-alone academy or part of a multi-academy trust (MAT).

The training covers a range of topics and there is something to suit all governors whether you are new to the role or looking for further development. The training will be delivered in person and has been designed to be both interactive and engaging. All training has been reviewed and updated to ensure they reflect any changes in policies and procedures from the DFE and the education framework.

Within this year's offer you will find that the training represents excellent value for money even when paid for on a standalone, per delegate basis.

Thank you for the time and effort that you give on behalf of the children and young people at your schools and academies. We look forward to meeting you in person.

All training requests and enquiries: [governorservice@herefordshire.gov.uk](mailto:governorservice@herefordshire.gov.uk)

# Our Training Offer

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Our training offer has been developed for all members of your governing board to access high quality training at an affordable price. The evening training sessions will last 1.5–2 hours and will usually start at **5.15pm**. The core programme includes, but is not limited to, the following:

- **Induction Training** (for new governors)
- **Introduction to Chairing a Governing Body** (new Chairs, Vice-Chairs and Committee Chairs)
- **Effective Governance** (all governors)
- **Role of the Safeguarding Governor; Part 2: The Single Central Record; the role of a governor ensuring compliance** (governors with responsibility for safeguarding)
- **Headteacher Appraisal** (Chairs and governors)
- **Role of the SEND Link Governor** (governors with responsibility for SEND)
- **Introduction to School Finance; Part 2: Understanding Health and Safety in Schools** (all governors)
- **School Inspections and Ofsted Preparation** (all governors)
- **Complaints and Exclusion Panels** (for Chairs and governors on complaints/appeals panels)
- **Curriculum: What Governors need to know; Part 2: Understanding School Data and Performance** (all governors)

In addition, we offer in-person Safer Recruitment training and Safer Recruitment training. Please see brochure for timings and charges.

Please note the following events are **FREE** to schools and academies:

- **Termly briefings for Chairs of Governors**

In-person briefings commence at 5.30pm and online briefings commence at 6.00pm.

**Our training offer and additional events represent fantastic value to boards, and their benefits include:**

- Easy registration
- In person training, ensuring trainers provide you with up to date and relevant information.
- All training is provided by professionals, and training materials are provided.
- Trainers are accessible after sessions for any follow-up queries
- Signposting for further development is given
- If training sessions are fully booked, additional training places will be organised
- Certificates are provided

In addition to everything above, we can also provide **bespoke training** to whole Governing Body's and groups of schools/academies on request.

If interested, please: ✉ Email: [governorservice@herefordshire.gov.uk](mailto:governorservice@herefordshire.gov.uk) or ☎ Tel: 01432 383858

# Summary Table – Training/Events and Dates

Our Training Sessions usually last 1.5-2 hours and start at 5.15pm  
(except for training marked in **Red** – Induction training for Governors, Safer Recruitment, Early Maths and CoG Briefings)

| Governor Training Sessions                                                                            | Autumn 2026 |                           |                                    |     | Spring 2027          |                                   |                            | Summer 2027           |                      |                                  |     |
|-------------------------------------------------------------------------------------------------------|-------------|---------------------------|------------------------------------|-----|----------------------|-----------------------------------|----------------------------|-----------------------|----------------------|----------------------------------|-----|
|                                                                                                       | Sep         | Oct                       | Nov                                | Dec | Jan                  | Feb                               | Mar                        | Apr                   | May                  | Jun                              | Jul |
| Head Teacher Appraisal                                                                                |             | Mon 5 <sup>th</sup>       |                                    |     |                      |                                   |                            |                       |                      |                                  |     |
| Induction training for New Governors ( <b>Start time 9.30am</b> )                                     |             | <b>Tue 6<sup>th</sup></b> |                                    |     |                      | <b>Tue 2<sup>nd</sup></b>         |                            |                       |                      |                                  |     |
| Introduction to Chairing a Governing Board                                                            |             | Mon 12 <sup>th</sup>      |                                    |     |                      |                                   |                            |                       |                      |                                  |     |
| Part 1: Role of the Safeguarding Governor<br>Part 2: The Single Central Record                        |             | Mon 19 <sup>th</sup>      |                                    |     |                      |                                   |                            |                       |                      |                                  |     |
| School Inspections and OFSTED Preparation                                                             |             |                           | Mon 2 <sup>nd</sup>                |     |                      |                                   |                            |                       |                      |                                  |     |
| Safer Recruitment Training ( <b>Start time 9.30am</b> )                                               |             |                           | Thurs 12 <sup>th</sup>             |     |                      |                                   |                            |                       |                      |                                  |     |
| Effective Governance                                                                                  |             |                           |                                    |     | Mon 11 <sup>th</sup> |                                   |                            |                       |                      |                                  |     |
| Complaints and Exclusion Panels                                                                       |             |                           |                                    |     |                      | Mon 22 <sup>nd</sup>              |                            |                       |                      |                                  |     |
| Part 1: Introduction to School Finance<br>Part 2: Understanding Health and Safety in Schools          |             |                           |                                    |     |                      |                                   | Mon 8 <sup>th</sup>        |                       |                      |                                  |     |
| Role of the SEND Link Governor                                                                        |             |                           |                                    |     |                      |                                   | Mon 22 <sup>nd</sup>       |                       |                      |                                  |     |
| Safer Recruitment Refresher Training ( <b>Start time 9.30am</b> )                                     |             |                           |                                    |     |                      |                                   |                            | Tues 20 <sup>th</sup> |                      |                                  |     |
| Part 1: Curriculum: What Governors need to know<br>Part 2: Understanding School Data and Performance  |             |                           |                                    |     |                      |                                   |                            |                       | Mon 10 <sup>th</sup> |                                  |     |
| Governor Training – Early Maths ( <b>Start time 6.30pm</b> )                                          |             |                           | <b>Tues 17<sup>th</sup> Online</b> |     |                      | <b>Wed 10<sup>th</sup> Online</b> |                            |                       |                      | <b>Wed 9<sup>th</sup> Online</b> |     |
| Termly Briefing for Chairs of Governors<br>( <b>Start time: 5.30pm – in-person, 6.00pm – online</b> ) |             |                           | Mon 16 <sup>th</sup> In-person     |     |                      |                                   | Mon 1 <sup>st</sup> Online |                       |                      | Mon 21 <sup>st</sup> Online      |     |

# Head Teacher Appraisal

**Course Tutor:** School Improvement

**Target Audience:** Governors appointed to conduct the Head Teacher's appraisal and those who aspire to this role

## Course Content

This course aims to ensure that governors understand their statutory responsibilities. It will cover the appraisal regulations for Head Teachers, ensuring governor reviewers understand their role and responsibilities and how to execute these effectively. This course will enable governors to understand the procedures to be followed for a successful appraisal to take place to meet the statutory requirements. The impact of the Head Teachers appraisal should have significant impact on the outcomes for the pupils in schools.

## Key Outcomes

By the end of the session, you will:

- understand the statutory position and the Governing Body's role in the Head Teacher's performance
- confidently appoint an external advisor
- apply the principles of appraisal and the setting of meaningful objectives
- review progress

| Cost per Delegate |              |
|-------------------|--------------|
| LA Maintained     | Fully Funded |
| Academies         | £95          |

To book a place on this course, please click on the link [Head Teacher Appraisal Training for Governors 5th Oct 2026](#) or contact:

✉ Email: [governorservice@herefordshire.gov.uk](mailto:governorservice@herefordshire.gov.uk)

☎ Tel: 01432 383858

6<sup>th</sup> October 2026  
2<sup>nd</sup> February 2027  
Shell Store, Rotherwas, Hereford  
09.30am – 1.00pm

# Induction Training for New Governors

**Course Tutor:** School Improvement

**Target Audience:** Governors

## Course Content

The course will cover in some depth the key functions of the governing body, including:

- Ensuring clarity of vision, ethos and strategic direction
- Meeting statutory duties
- Holding the head teacher to account for the educational performance of the school
- Overseeing financial performance and making sure money is well spent
- The characteristics of effective schools
- The key roles and responsibilities of governing bodies in improving schools
- The different and complementary roles of governors and head teachers (distinction between governance and management)
- What makes a good monitoring visit

## Key Outcomes

As a result of this professional development governors will be more able to:

- work effectively with school leaders to communicate the vision, ethos and strategic direction of the school and create a culture of ambition
- provide a balance of support and challenge to leaders understanding the strengths and areas needing improvement at the school
- use a range of sources of objective data to create robust accountability
- understand the links between performance management of the Head Teacher and school improvement
- hold the school to account for the impact of additional funding in improving pupil achievement
- seek and respond to the views of stakeholders including parents

| Cost per Delegate |              |
|-------------------|--------------|
| LA Maintained     | Fully Funded |
| Academies         | £115         |

To book a place on this course, please book via the Eventbrite link below or contact:

✉ Email: [governorservice@herefordshire.gov.uk](mailto:governorservice@herefordshire.gov.uk)

☎ Tel: 01432 383858

Eventbrite: [Induction for New Governors 6th October 2026](#) or [Induction for New Governors 2nd February 2027](#)

## Introduction to Chairing a Governing Board

**Course Tutor:** School Improvement

**Target Audience:** New Chairs of Governors, Vice Chairs and Committee Chairs

### Course Content

Chairing a Governing Board is a privilege and responsibility. It can also be complex and often demanding. This training provides an overview of the work and main responsibilities of the Chair of Governors and how to ensure the effective functioning of the Governing Body.

- Roles and relationships – working with the Head Teacher and the governors
- Leading and managing the work of the governing body
- The Chairs role in supporting strategic leadership
- The Chairs role in ensuring accountability

### Key Outcomes

As a result of this professional development opportunity Chairs will:

- understand the role of the Chair of Governors
- understand the guiding principles of leading the board's business with a focus on school improvement
- be able to describe the key elements of building an effective governing board
- feel more confident to manage board meetings effectively and build working relationships with governors, particularly the Head Teacher, Clerk and Vice Chair
- reflect on methods of time management to keep the role manageable
- know how to access additional support and development in the role

| Cost per Delegate |              |
|-------------------|--------------|
| LA Maintained     | Fully Funded |
| Academies         | £95          |

To book a place on this course, please book via the link [Induction for Chairs 28th September 2026](#) or contact:

✉ Email: [governorservice@herefordshire.gov.uk](mailto:governorservice@herefordshire.gov.uk)

☎ Tel: 01432 383858

## **Part 1: Role of the Safeguarding Governor**

**Course Tutor:** Sue Gaston

**Target Audience:** Governors with responsibility for safeguarding

### **Course Content**

All lead governors for safeguarding should undergo training to provide them with the knowledge and skills required to carry out the role. The training clarifies the key aspects of the statutory guidance “Keeping Children Safe in Education 2026” and associates these with undertaking your role as link governor. Delegates will undertake an in-depth look at the role and how it keeps children safe. Equipping governors with the relevant knowledge and understanding so they can effectively monitor compliance around safer recruitment and the Single Central Record.

### **Key Outcomes**

By the end of the session, you will:

- be able to identify statutory policies and legislation underpinning safeguarding requirements in schools
- know about key updates effecting safeguarding requirements in schools
- know what questions to ask in relation to safeguarding in your school
- determine if safeguarding practices at your school has impact
- know how to determine if there is scope for improvement in practice
- understand the skills and knowledge needed to make sure that procedures are consistent
- know how to ensure that your school is fully compliant.

## **Part 2: The Single Central Record; the role of governors in ensuring compliance**

### **Course Content**

This course focuses on equipping governors with the relevant knowledge and understanding so they can effectively monitor compliance around safer recruitment and the Single Central Record.

### **Key Outcomes**

By the end of the session, you will:

- understand the strategic task of monitoring, to ensure that school leaders are keeping up with their statutory duties around safer recruitment and the Single Central Record
- have knowledge of the mandatory checks required for completion of the Single Central Record in accordance with the regulations
- develop questioning skills to ensure compliance, probe to identify areas of potential weakness and identify what you as a governing body can do to make sure your school is compliant.

To book a place on this course, please book via the link [Safeguarding Training for Governors 19th October 2026](#)

# School Inspections and Ofsted Preparation

**Course Tutor:** School Improvement

**Target Audience:** All governors

## Course Content

This course provides advice and guidance to assist governing boards preparing for an Ofsted inspection. The session will focus on what governors will need to know ready for the inspection, what documents would be useful to support governors during the interview with Inspectors, and support governors in understanding what will be asked of them and how to respond with a clear and concise response. The session will also include a brief overview of the framework and inspection process.

## Key Outcomes

The course will enable delegates to:

- understand inspection methodology
- become more familiar with the Ofsted handbooks and grade descriptors
- understand the Inspection process and practical considerations for the school
- support governors in their preparation for inspection, including fulfilling their roles and responsibilities
- understand how to review the school self-evaluation and improvement plan

| Cost per Delegate |              |
|-------------------|--------------|
| LA Maintained     | Fully Funded |
| Academies         | £95          |

To book a place on this course, please book via the link [Ofsted Training for Governors 2nd November 2026](#) or contact:

✉ Email: [governorservice@herefordshire.gov.uk](mailto:governorservice@herefordshire.gov.uk)  
☎ Tel: 01432 383858

## Safer Recruitment Training

**Course Tutor:** Niall Crawford

**Target Audience:** Governors, Headteachers, Senior Leaders, School Business Managers and Administrative Staff involved in recruitment and selection.

### Course Content

This full-day course provides participants with the knowledge and understanding required to undertake safer recruitment practices in line with statutory guidance. The training places safeguarding at the centre of the recruitment process and supports participants to make informed recruitment decisions that help protect children and young people.

The course covers:

- Safer recruitment in the context of safeguarding
- Planning and managing a safer recruitment process
- Effective shortlisting, interviewing and selection practices
- Understanding offender behaviour and associated risks
- Pre-employment checks and statutory requirements
- Developing and maintaining a culture of vigilance within organisations

### Key Outcomes

By the end of the session, you will:

- understand the principles and legislative requirements of safer recruitment
- recognise behaviours and recruitment risks that may indicate safeguarding concerns
- apply safer recruitment practices when shortlisting and interviewing candidates
- understand the statutory checks required before appointment
- contribute to a culture of safeguarding and vigilance within your setting
- feel confident in fulfilling your responsibilities as part of a recruitment panel

| Cost per Delegate |      |
|-------------------|------|
| LA Maintained     | £125 |
| Academies         | £150 |

**To book a place on this course, please book via the link:** [Safer Recruitment Training 12th November 2026](#) or contact:

 [governorservice@herefordshire.gov.uk](mailto:governorservice@herefordshire.gov.uk)

 01432 383858

# Effective Governance

**Course Tutor:** School Improvement

**Target Audience:** Governors

## Course Content

This training highlights the skills, behaviours and knowledge required of governors so they can hold school leaders to account in an effective and appropriate way:

- ensuring clarity of vision, ethos and strategic direction
- understand the principles of being strategic
- understanding the quality of education judgement and governors' roles in regard to curriculum
- consideration of the Equality Act and what this means for governance
- holding the headteacher to account for the educational performance of the school
- overseeing financial performance and making sure money is well spent
- seeking assurance that safeguarding is robust
- preparing governors for leadership interviews during inspection

## Key Outcomes

By the end of the training, you will be able to:

- recognise the importance of challenge and support linked to the core functions of school governance
- understand the knowledge and skills required to challenge effectively
- utilise strategies to ask the right questions
- make the best use of governor visits to school
- know how to measure success and progress
- understand the need to adapt to change
- be compliant and prepared for what OFSTED inspectors will look for on the school website during inspection
- understand the importance, be able to evaluate and demonstrate the impact of Pupil Premium and Sport Premium to stakeholders

Governors will have opportunities to consider their existing roles and how these marry with the expectations set out in the Governors' Handbook so to prepare well for inspection.

| Cost per Delegate |              |
|-------------------|--------------|
| LA Maintained     | Fully Funded |
| Academies         | £95          |

To book a place on this course, please book via the link: [Effective Governance 11th January 2027](#) or contact:

✉ Email: [governorservice@herefordshire.gov.uk](mailto:governorservice@herefordshire.gov.uk)

☎ Tel: 01432 383858

# Complaints and Exclusion Panel Training

**Course Tutor:** School Improvement

**Target Audience:** Governors

## Course Content

A focused training session for governors who may serve on complaints or exclusion panels. The course covers statutory requirements, panel procedures, confidentiality, handling evidence, questioning techniques and effective decision-making. Participants will leave with a clearer understanding of their role and greater confidence in conducting hearings fairly and consistently.

**Suitable for:** All governors, particularly those serving on complaints or exclusion panels.

## Key Outcomes

By the end of the training, you will be able to:

- Understand the legal and procedural framework for complaints and exclusions.
- Recognise the governor's role in ensuring fair and impartial hearings.
- Develop confidence in reviewing evidence and reaching well-reasoned decisions.
- Explore good practice through case studies and practical examples.

| Cost per Delegate |              |
|-------------------|--------------|
| LA Maintained     | Fully Funded |
| Academies         | £95          |

To book a place on this course, please book via the link [Complaints and Exclusion Panels for Governors 22nd Feb 2027](#) or contact:

✉ Email: [governorservice@herefordshire.gov.uk](mailto:governorservice@herefordshire.gov.uk)

☎ Tel: 01432 383858

## Part 1: Introduction to Finance

**Course Tutor:** Schools Finance and Health and Safety Team

**Target Audience:** All governors

### Course Content

This course explains the principles of governance and accountability in relation to strategic financial management in HC maintained and academy schools. It clarifies governor's responsibilities in respect of compliance.

### Key Outcomes

By the end of the session, you will:

- understanding school funding
- ensuring value for money and financial compliance (purchasing and resources)
- know the principles of budgetary and financial planning responsibilities for schools and governing body's
- have an understanding of managing overspending and deficit budgets
- understand governors' roles and responsibilities in the budget planning process
- financial tools including School Financial Value Standard (SFVS)

## Part 2: Understanding Health and Safety in Schools

### Course Content

This course explains the main principles of health and safety and will help governors understand their legal responsibilities by covering:

- School Estates Management
- Identifying and mitigating risks
- Health and Safety policies in School
- Crisis management and emergency planning
- Cyber Security

### Key Outcomes

By the end of this course, you will:

- be able to challenge and ask strategic questions
- hold your school to account
- prepare you for site walks and monitoring visits
- learn how to monitor key health and safety documents to include risk register, incident log and staff training log

To book a place on this course, please book via the Eventbrite link below or contact:

✉ Email: [governorservice@herefordshire.gov.uk](mailto:governorservice@herefordshire.gov.uk) or ☎ Tel: 01432 383858

Eventbrite: [School Finance and Health & Safety for Governors 8th March 2027](#)

## The role of the SEND Link Governor

**Course Tutor:** Hilary Jones and Sian Alderton

**Target Audience:** Both new and experienced Governors with delegated responsibility for pupils with SEND

### Course Content

This course will explore the role of governors in ensuring the school meets its statutory duties as set out in the SEN Code of Practice. It will outline the expectations of the governing board and will provide an insight into the role and responsibilities of school leaders and staff at all levels. A range of evaluative approaches will be explored to enable governors to effectively hold leaders to account for the performance of pupils with SEND.

### Key Outcomes

By the end of the session, you will:

- have knowledge of the Special Educational Needs (SEN) Code of Practice
- understand the Herefordshire Local Offer
- be aware of information on the identification and provision for pupils with SEND
- understand how this supports the vision and direction of the school
- be confident in raising the SEND profile
- support your school in achieving high expectations ensuring inclusive education for all pupils
- understand the need for your Governing Body's commitment to inclusion

| Cost per Delegate |              |
|-------------------|--------------|
| LA Maintained     | Fully Funded |
| Academies         | £95          |

To book a place on this course, please book via the link [SEND Training for Governors 22nd March 2027](#) or contact:

✉ Email: [governorservice@herefordshire.gov.uk](mailto:governorservice@herefordshire.gov.uk)  
☎ Tel: 01432 383858

17<sup>th</sup> November 2026  
10<sup>th</sup> February 2027  
9<sup>th</sup> June 2027  
Virtual via Teams  
6:30pm – 7:30pm

# Governor Training – Early Maths

**Course Tutor:** Early Years Team

**Target Audience:** Experienced governors, and those new to the role, who have an interest in, or responsibility for, early maths.

## Course Content

A one-off, online session to support governors in their understanding of the statutory requirements, and non-statutory guidance, relating to early maths.

## Key Outcomes

This training will support you to:

- explore cultural (and your own) attitudes to maths
- engage with evidence-based planning materials
- plan and reflect upon activities designed for your children
- discuss maths with other EY professionals

| Cost per Delegate |        |
|-------------------|--------|
| All Schools       | £40.01 |

To book a place on this course, please book via the links:

[Governor Training – Early Maths](#)

[Governor Training – Early Maths](#)

[Governor Training – Early Maths Stage 2](#)

or contact:

✉ Email: [governorservice@herefordshire.gov.uk](mailto:governorservice@herefordshire.gov.uk)

☎ Tel: 01432 383858

## Safer Recruitment Refresher Training

**Course Tutor:** Niall Crawford

**Target Audience:** Individuals who have previously completed Safer Recruitment Training, either in person or online, and who require an update on current guidance and best practice.

### Course Content

This refresher session is designed for participants who have previously completed Safer Recruitment training. It provides an update on current safer recruitment requirements, recent developments in safeguarding and emerging issues affecting recruitment within education settings.

The session revisits key principles of safer recruitment, helping participants to maintain their knowledge, remain compliant with current statutory guidance and ensure recruitment and selection processes continue to safeguard children and young people effectively.

### Key Outcomes

By the end of the session, you will:

- understand recent developments in safer recruitment practice
- refresh your knowledge of safeguarding responsibilities within recruitment
- review key aspects of interview, selection and appointment processes
- identify common compliance issues and how to address them
- maintain confidence in applying safer recruitment principles within your setting

| Cost per Delegate |      |
|-------------------|------|
| LA Maintained     | £ 75 |
| Academies         | £ 95 |

**To book a place on this course, please book via the link:** [Safer Recruitment Refresher Training 20th April 2027](#)

**Or contact:**

 [governorservice@herefordshire.gov.uk](mailto:governorservice@herefordshire.gov.uk)

 01432 383858

## Part 1: Curriculum: What Governors need to know

**Course Tutor:** School Improvement and Ian Sockett

**Target Audience:** All governors

### Course Content

Governors have a duty to ensure that the education provided by the school has a positive impact on all its pupils. There is also an expectation that school leaders construct a curriculum that is ambitious and designed to give all learner, particularly those at a disadvantage, the knowledge and skills they need to succeed in life.

### Key Outcomes:

By the end of the session, you will:

- understand and be able to talk about your school's curriculum
- be able to identify and recognise positive examples of impact when visiting your school or talking with school leaders
- know what questions to ask subject and senior leaders
- to look at the different ways governors can be actively involved in monitoring the work of the school, including visits

## Part 2: Understanding School Data and Performance

### Course Content

This course will explore how data is presented, how to analyse your school data, accountability for educational performance and the importance of data protection and confidentiality.

### Key Outcomes

By the end of this course, you will:

- understand how attainment is measured
- know your role in driving attainment and progress
- understand what the scores mean and the difference between attainment and progress
- develop strategic questioning skills to probe and identify areas of potential weakness

| Cost per Delegate |              |
|-------------------|--------------|
| LA Maintained     | Fully Funded |
| Academies         | £95          |

To book a place on this course, please book via the link [Understanding Curriculum and Data Training for Governors 10th May 2027](#) or contact:

✉ Email: [governorservice@herefordshire.gov.uk](mailto:governorservice@herefordshire.gov.uk) or ☎ Tel: 01432 383858

16<sup>th</sup> November 2026 – In-person, Herefordshire Council Offices,  
Plough Lane, HR4 0LE  
5.30pm – 7.00pm  
1<sup>st</sup> March 2027 – Virtual via Teams - 6.00pm – 7.30pm  
21<sup>st</sup> June 2027 - Virtual via Teams - 6.00pm – 7.30pm

## **FREE** Termly Briefings for Chairs of Governors

**Target Audience:** Chairs, Vice Chairs governors and trustees

These popular briefings include contributions from senior officers in Herefordshire Council and speakers from other services and organisations. The topical presentations are designed to support your work as an effective Governing Body and all governors are welcome to attend. It would be valuable to have all Governing Body's represented at this event which we are sure you will find worthwhile.

The briefing covers the latest updates from Herefordshire Council and timely reminders for governors regarding high profile issues and latest developments in governance, new legislation and DFE guidance updates.

# Bespoke Governance Training and Development

## Training Designed Around Your Board's Needs

Every governing board is different. Whether you are looking to strengthen a particular area of governance, prepare for inspection, develop new governors, or address specific challenges within your school or trust, Herefordshire Governor Services can provide bespoke training tailored to your requirements.

Our bespoke sessions are designed in collaboration with your governing board, ensuring the content is relevant, practical and focused on your school's priorities.

## We Can Deliver Training On:

- Effective governance and strategic leadership
- Roles and responsibilities of governors and trustees
- Chair and Vice-Chair development
- Safeguarding governance
- SEND governance
- School finance and budgeting
- Health and safety responsibilities
- Curriculum oversight and monitoring
- Understanding school performance data
- Ofsted preparation and inspection readiness
- Complaints and exclusions
- Governor induction
- Strategic planning and school improvement
- Governor monitoring and accountability
- Safer recruitment

We are also happy to discuss other governance-related topics and can develop sessions to meet specific requirements.

## Flexible Delivery

Training can be delivered:

- To individual governing boards
- To clusters of schools
- Across Multi-Academy Trusts
- In person at your school or an agreed venue
- Online via Microsoft Teams

Sessions can be adapted in length, from focused briefings to half-day or full-day development events.

## **Why Choose Bespoke Training?**

- ✓ Tailored to your school's context and priorities
- ✓ Delivered by experienced governance and education professionals
- ✓ Practical advice and real-life examples
- ✓ Opportunity for governors to discuss their own challenges and questions
- ✓ Cost-effective development for the whole board
- ✓ Supports board effectiveness and continuous improvement

## **Discuss Your Requirements**

We would be delighted to discuss how we can support your governing board with a bespoke training package.

 [governorservice@herefordshire.gov.uk](mailto:governorservice@herefordshire.gov.uk)

 01432 383858

# Governance Webinars

**New for 2026-27**

## **Flexible Online Learning for Governors and Trustees**

Throughout the year, alongside our core training programme, we will also offer a programme of online webinars covering topical governance issues, legislative changes and emerging priorities. These sessions provide an accessible and convenient way for governors, trustees and clerks to stay informed about key developments in education and governance. Further details, dates and booking information will be released during the academic year.

Our webinars are designed to complement the main training programme and focus on topical issues, emerging priorities and practical governance matters.

## **Benefits of Our Webinars**

- Attend from home, work or school
- Short, focused sessions designed for busy volunteers
- A mixture of lunchtime and evening sessions to provide greater flexibility
- Opportunities to hear from specialist speakers
- Timely updates on national and local developments
- Interactive question and answer sessions
- Cost-effective professional development
- Suitable for both new and experienced governors

## **Webinar Topics May Include**

Topics will vary throughout the year and may include:

- Changes to Free School Meals (FSM) and the implications for schools
- The role and impact of the Virtual School
- Early Years Improvement and support available to schools
- Governor responsibilities for Health and Safety
- Admissions and Attendance: understanding current priorities and processes
- Supporting and promoting staff wellbeing
- Updates on national policy developments and local authority services
- Emerging issues affecting schools and governing boards
- Updates to DfE guidance and governance regulations
- Attendance and behaviour

## **Stay Informed**

New webinars will be added throughout the academic year in response to national developments, legislative changes and feedback from governors and schools.

**Dates, topics and booking information will be published during the year and shared through Governor Services communications.**

We encourage governors, trustees and clerks to regularly check for updates and take advantage of these valuable learning opportunities.

## **Find Out More**

For information about upcoming webinars, please contact:

 [governorservice@herefordshire.gov.uk](mailto:governorservice@herefordshire.gov.uk)

 01432 383858

## **Herefordshire Governor Services**

Supporting governors with high-quality, relevant and responsive professional development.

### **Course cancellation**

Courses may be subject to cancellation at short notice if the minimum number of attendees is not reached. Each delegate due to participate in the cancelled course will be notified by email/telephone as early as possible. If a course is cancelled by Governor Services before the day of the course due to unforeseen circumstances, no fee will be charged. If the course is not cancelled and a registered delegate is not present, the full fee will be charged to the school.

### **Attendee cancellation**

If you are unable to participate in your chosen course for any reason, please let us know, as soon as possible. By doing this we are then able to offer your place to another person who may be on the waiting list.

Please note the full course fee will be payable if you cancel your place less than one week prior to the course date, unless exceptional circumstances apply.

### **Equal opportunities**

Every effort is made to ensure proper access for anyone wishing to participate in our training. Please contact Governor Services regarding any special requirements you may have.

### **Course Evaluation**

Each course will include an evaluation form for your feedback so that we can shape courses more closely to your needs.